

These standards are based on ADDIE and professional practice guidelines for instructional designer work. Please honestly and critically rate your level of competence in each statement. Add notes to support self-rating.

**LOW** - you are aware of this standard through readings, presentations, and other information in/outside of course work

**MEDIUM** - you have experience practicing much of this standard & are building knowledge & skills to become competent

**HIGH** - you are currently practicing this standard regularly, at a high level, in all course work and related ID efforts (full competence applying to any situation)

	Low <input checked="" type="checkbox"/>	Medium <input checked="" type="checkbox"/>	High <input checked="" type="checkbox"/>	Add short note listing specific examples or experiences that support your rating
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## 1.0 ONGOING PROFESSIONAL DEVELOPMENT

1.1 Enhance <b>communication</b> skills (e.g., writing, oral, visual/graphic design)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Working as a public-school teacher for more than 10 years
1.2 Enhance <b>Interpersonal</b> skills (e.g., meeting, presentation, selling, negotiation, instructor, supervising)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Working as a public-school teacher for more than 10 years
1.3 Develop multiple <b>theory</b> perspectives (e.g., learning, instructional design, media, and visual design theories)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	During the courses of the IDD&E program, many skills were acquired, and many activities related to Develop multiple theory perspectives were undertaken.
1.4 Participate in <b>professional development</b> and <b>reflection</b> (e.g., literature/ workshops/ networking/ International trends/ new tech tools)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	During my service as a teacher, there have been many professional development workshops.
1.5 Enhance <b>research/ evaluation</b> practice skills (e.g., literature review/ research & evaluation design, data analysis, data interpretation)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Some research, evaluation and data interpretation skills were practiced during IDD&E courses and some literature review was conducted in collaboration with PhD students.
1.6 Practice <b>evidence-based design</b> decision-making (e.g., given context, literature, data)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I feel like I need to improve this part
1.7 Maintain <b>professional, ethical, and legal</b> practices (e.g., fair use, copyright)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Such practices were implemented during the study of the bachelor's stage as well as the master's stage, as they were practiced in preparing lessons during my period as a teacher.

## 2.0 PLANNING AND ANALYSIS [ADDIE]

2.1 Acknowledge performance gaps and <b>plan analysis</b> process (e.g., time line, people)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	There may be practices of identifying performance gaps and the process of analyzing the plan in the schedule and people during the preparation of lessons, but in an unstructured way. I have course projects practice and activities in this part, IDE 712, IDE 631 and IDE 632.
2.2 Validate performance gaps through <b>multiple analysis techniques</b> (e.g., interview, observation, job/task/document analysis)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	There wasn't much practice like interview, observation, job/task/document analysis, there was some practices and activities during some of the classes. I have course projects practice and activities in this part, IDE 712.
2.3 Identify and describe <b>target learners</b> using multiple analysis techniques	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Deferent classes projects. I have course projects practice in this part, IDE 712
2.4 Describe <b>working and learning environments</b> for target audience using multiple analysis techniques	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Deferent classes projects. I have course projects practice and activities in this part, IDE 712

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2.5 Describe required <u>content/ prerequisites</u> for performance and identify instructional content required to close knowledge, skill, attitude gap (e.g., content analysis)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 712, IDE 632 and IDE 631
2.6 Describe <u>types/ level of knowledge and skills</u> to be learned (e.g., learning analysis)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
2.7 Identify <u>characteristics of technologies</u> and their use to support different types of instruction and learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Some of them are used during preparation and giving lessons.
2.8 Create <u>needs assessment report</u> on performance gap based on analysis data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practices and activities in this part, IDE 712

Additional Notes as necessary:

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### 3.0 DESIGN AND DEVELOPMENT [ADDIE]

3.1 Select or create appropriate <b>instructional design</b> or <b>evaluation model</b> to enact design plan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Some educational models were created and identified during educational class projects and activities. I have course projects practice and activities in this part, IDE 632
3.2 Determine <b>content</b> , instructional <b>goals</b> , learning <b>objectives</b> , <b>assessments</b> to close gap	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 712, IDE 611 and 632.
3.3 Identify instructional <b>strategies</b> , <b>learning</b> , <b>tech resources</b> required to provide content and engage learners in closing identified gaps	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 712, IDE 632
3.4 Create <b>design plan</b> (goals/obj/ assess/ strategies), <b>evaluation</b> and <b>mgt plan</b> using gap analysis and learning/design /graphic theory outlining instructional solution	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 712, IDE 632 and IDE 761.
3.5 Create design plan for <b>non-instructional</b> / <b>informational</b> interventions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I feel like I need to improve this part
3.6 Secure and/or modify <b>existing instructional</b> materials to meet plan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
3.7 Develop <b>new instructional</b> , <b>evaluation</b> , and <b>implementation</b> materials based on plan, using appropriate techniques and <b>technology</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 737.
3.8 Develop learning <b>assessment</b> activities and instruments (e.g., tests to measure gap closure/ learning progress) using appropriate techniques and <b>technologies</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 712.
3.9 Pilot <b>test</b> , <b>critique</b> , and/or <b>finalize</b> learning instructional, assessment, evaluation, and implementation plans, activities & materials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 641 and 761.

### 4.0 IMPLEMENTATION AND EVALUATION [ADDIE]

4.1 <b>Implement</b> and <b>disseminate</b> instructional and non-instructional interventions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 632 and 761.
4.2 Implement evaluation plan and <b>evaluate</b> instructional/ non-instructional interventions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 641 and 632.
4.3 Collect, analyze, summarize and <b>report</b> implementation and evaluation <b>data</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 641 and 761.
4.4 <b>Revise</b> instructional/ non-instructional solutions <b>based on evaluative data</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 761.

### 5.0 MANAGEMENT AND LEADERSHIP

5.1 Develop and apply <b>business skills</b> to plan and manage instructional design function	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 761.
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5.2 Manage collaborative <u>relationships</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I have course projects practice and activities in this part, IDE 761.
5.3 <u>Lead</u> , maintain <u>quality</u> , and <u>manage</u> ID projects and deliverables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I feel like I need to improve this part

Additional Notes as necessary: